TRIMURTI SHIKSHAN PRASARAK MANDAL'S



TRIMURTHI INSTITUTE OF PHARMACY

Approved by AICTE New Delhi, DTE & Government of Maharashtra
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6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The National Assessment and Accreditation Council (NAAC), Bangalore suggests that all accredited institutions create an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure in accordance with its Action Plan for performance evaluation, assessment and accreditation and quality upgradation of higher education institutions. Since improving quality is an ongoing activity, the IQAC will integrate into the institution's operations and seek to realise the objectives of maintaining and improving quality. The main responsibility of the IQAC is to create a framework for the deliberate, methodical, and catalytic enhancement of institutions' overall performance. In order to do this, the institution will focus all of its efforts and actions during the post-accreditation period on advancing its overall academic quality.

The Internal Quality Assurance Cell (IQAC) will be established and run by the institution with the help of the guidelines found in the following sections. The initial stage of internalising and institutionalising quality enhancement measures is the work done by the IQAC. Its ability to foster a sense of inclusion and belonging among all of the institution's members determines its success. It won't be the institution's newest hierarchical structure or an endeavour to maintain records. It will function as a voluntary, facilitative system, unit, or organ of the organisation. The Trimurti Institute of Phamacy established the Internal Quality Assurance Cell (IQAC) on December 24, 2022.

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All of the Institute's stakeholders, including students, alumni, department heads from all departments—including the library, sports, examination and evaluation, co-curricular and extracurricular activities, members of management and administration, local community members, and industry experts—are represented on the IQAC Committee. Perspective Attaining scholastic distinction by offering technically sound instruction that is embraced around the world and by anticipating technological advancements through innovative R&D. Industry-Institute Collaboration. Enhanced Human Resources. Mission to deliver technical education in accordance with worldwide standards in order to stimulate better learning levels. Research that is applied. Capacity for Creativity. Value-based education.

IQAC'sfunctions:

creation and implementation of quality standards and guidelines for the institution's numerous administrative and academic operations. assisting in the development of a learner-centered environment that is supportive of high-quality instruction and the professional development of faculty members to enable them to acquire the skills and tools needed for interactive teaching and learning. Make plans for student, parent, and stakeholder feedback on institutional processes connected to quality. informational dissemination of the several standards of higher education excellence. arranging seminars on quality-related topics, organising workshops both inside and between institutions, and encouraging quality circles. documentation of the institution's many initiatives and activities, which will enhance quality. serving as the Institution's point of contact for organising initiatives linked to quality, such as the adoption and sharing of best practices. Creation of an Institutional Culture of Quality. creating the institution's Annual Quality Assurance Report (AQAR) in the format required by the relevant quality assurance authority (NAAC) using the quality parameters and assessment criteria.

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