



## 7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the manual

### **Title: 1. Enhancing the Teaching-Learning Process**

**Goal:** The objective is to accommodate varying learning styles and preferences by utilizing a variety of teaching techniques, including multimedia presentations, interactive activities, lectures, and demonstrations. To deliver a thorough learning experience, a variety of resources such as online materials, videos, textbooks, and guest lecturers will be used. Ensuring that students understand the learning objectives and outcomes of every course is crucial, providing them with a blueprint for their educational career and clarifying expectations.

### **Context:**

Establishing an inclusive and diverse learning environment in the classroom, promoting candid conversations, honoring dissenting viewpoints, and ensuring every student is at ease enough to participate.

Encouraging students to actively participate in class by using various strategies, including debates, group discussions, case studies, problem-solving exercises, and practical experiments.

Connecting theoretical ideas to actual circumstances aids in students' comprehension of the usefulness of what they are learning and increases motivation and interest in the subject.

### **3. The Practice:**

Before the academic year starts, students can find the planner and academic calendar on the college website.

Heads of programs continuously monitor the percentage of each course's syllabus being covered.



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Encouraging questions, conversations, and active participation from students during lectures and other educational activities.

Employing numerous evaluation techniques, including quizzes, class exams, projects, group discussions, tutorials, and presentations, to gauge students' learning progress.

Providing constructive feedback on tests, projects, and assignments through a student mentorship program.

Holding informal sessions with students to gather input on the subjects taught by different professors.

#### **4. Evidence of Success:**

Faculty provided clear demonstrations of various directions, equipment handling, and equipment use, published on the college's YouTube page.

The library provides students with access hours to search books, journals, e-books, and e-sources for material.

Completion of the syllabus on time.

Increase in the percentage of students attending classes and their proficiency using equipment.

Enhancement in final test outcomes and competitive examinations.

#### **5. Problems Encountered and Resources Required:**

Lack of in-house technological competence hindering the growth of animation-based PowerPoint presentations in education, especially in science fields.

Lack of funding has been a major obstacle to teachers' excitement for technology use, despite the growing need for ICT resources.

Title 2. Speakers Forum



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**Objectives of the practice:** The Students Speakers Forum (SSF) was established to teach students how to talk effectively using the ABC method - A: accuracy, B: brevity, and C: clarity.

**The Practice:** English language and communication skills course in their curriculum that helps them improve their communication skills. Allowing them to talk in English without the effect of their mother tongue. Students in the Interactive Communication Skills actively participate in group discussions, public speaking, debates, and presentations. Improves Listening, Speaking, Reading and Writing abilities. Group assignments and activities, which promotes active learning.

**Obstacles faced if any and strategies adopted to overcome them:** Student's fear of the English language. The prior educational medium, which does not enable them to engage consciously. Student's hesitation due to inferiority complex. Fluent in English but struggles with presenting.

**Outcomes:** This assists students in preparation for the recruiting process. Admission tests for further education and other competitive assessments. These programs covers communication and aptitude skills training. Knowledge improvement in technical and other skills. Placements have been improved drastically.



  
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