



TRIMURTI SHIKSHAN PRASARAK MANDAL'S

TRIMURTHI INSTITUTE OF PHARMACY

Approved by AICTE New Delhi, DTE & Government of Maharashtra
Affiliated to MSBTE Mumbai

7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Education Process Reengineering (EPR) Philosophy: Redefining Educational Paradigms

1. Scholastic Distinction:

- Our institution is committed to fostering scholastic excellence through innovative teaching methodologies and curriculum design. By implementing the Education Process Reengineering (EPR) Model, we establish an organizational structure that prioritizes academic success criteria and subfunctions.
- We believe in nurturing well-rounded personalities with a global perspective and social responsibilities, achieved through a blend of academic rigor and research components.
- Through continuous knowledge exploration and engagement in research endeavors, students are empowered to delve deeper into their areas of interest and contribute meaningfully to academia and society.

2. Joy of Innovation and Business Ownership:

- At Trimurthi Institute of Pharmacy, we instill a culture of innovation and entrepreneurship among our students. We go beyond conventional classroom teachings to foster a spirit of creativity and enterprise.



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- Our aim is to develop students' abilities to oversee diverse organizational operations, preparing them for professional roles in esteemed associations such as IPA, ISPOR, and others.
- Excitement for innovation is palpable within our academic environment, with our institute providing support to student startups. Several former students have successfully translated their academic knowledge into real-world ventures, launching their own businesses.

3. Highest Academic Standing:

- Striving for excellence is ingrained in the ethos of our institution. We aim to surpass conventional benchmarks of academic achievement by nurturing not only intellectual prowess but also ethical values and social responsibility.
- Through certificate programs, course-based projects, and social impact initiatives, we expose students to cutting-edge techniques and interdisciplinary research opportunities.
- Our curriculum is designed to encourage social responsibility and address societal challenges impacting the field of pharmacy. Students are encouraged to engage in initiatives that promote positive social change and contribute to the betterment of society.

4. Growth of a Complete Person with a Global View and Social Responsibilities:

- We recognize the importance of holistic development in nurturing individuals with a global outlook and a strong sense of social responsibility.



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- Our institution imparts moral principles and ethical behavior, fostering traits of personality, character, and conduct that uphold principles of justice, equality, creativity, and peace.
- With specialized courses like Gender Sensitization, Pharmacy Exploration, and Social Innovation, our curriculum is tailored to meet the evolving needs of society, equipping students with the skills and knowledge to navigate complex global challenges and make meaningful contributions to their communities.

In essence, the Education Process Reengineering (EPR) philosophy serves as the cornerstone of our institution, guiding us in our mission to redefine educational paradigms and nurture future leaders who are not only academically adept but also socially conscious and globally aware.



PRINCIPAL
Principal

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